**T.C.**

**ATILIM UNIVERSITY FACULTY OF MEDICINE**

**EDUCATION IN 2021-2022 ACADEMIC YEAR**

**ACADEMIC CALENDAR**

**Laboratory Lessons:**

1. Medical Skills: Intramuscular & subcutaneous injection (1 hour)
2. Musculoskeletal health & Postural alignment (1 hour)

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| **COMMITTEE NAME** | **STARTING DATE** | **COMPLETION DATE** |
| **MED 301** | 27.09.2021 | 04.11.2021 |
| **MED 302** | 07.02.2022 | 11.03.2022 |
| **MED 303** | 08.11.2021 | 15.12.2021 |
| **MED 304** | 14.03.2022 | 21.04.2022 |
| **MED 305** | 20.12.2021 | 14.01.2022 |
| **MED 306** | 25.04.2022 | 27.05.2022 |

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| **COMMITTEE NAME** | | | | | | |
|  | **MED 301** | **MED 302** | **MED 303** | **MED 304** | **MED 305** | **MED 306** |
| **MEDICAL SKILLS EXAM DATE** |  |  |  | 18.04.2022 |  |  |
| **COMMITTEE EXAM DATE** |  |  |  | 22.04.2022 |  |  |

**MED304 ADULT HEALTH**

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| **PHASE III COORDINATOR** | Prof. Dr. Gamze YURDAKAN | | | |
| **PHASE III VICE COORDINATOR** | Asst. Prof. Dr. Esin BODUROĞLU | | | |
| **CHAIRMAN OF THE MED 304 COMMITTEE** | Asst. Prof. Gökşen ÖZ | | | |
| **MED 304 COMMITTEE DATE RANGE** | 14.03.2022 - 22.04.2022 | | | |
| **ACADEMIC STAFF**  **AT THE MED 304 COMMITTEE** | Prof. Dr. Nergiz Ercil CAGILTAY- Software Engineering  Prof. Dr. Necla TÜLEK- Medical Microbiology  Prof. Dr. Fikri İÇLİ-Internal Medicine  Prof. Dr. Gamze YURDAKAN- Pathology  Prof. Dr. Ahmet SALTIK- Public Health  Prof. Dr. Ali ACAR- Medical Microbiology  Prof. Dr. Selda Dilek TEKİNER-Family Medicine  Prof. Dr. Gürol CANTÜRK-Forensic Medicine  Prof. Dr. Halil Ertuğrul KÖROĞLU-Psychiatry  Prof. Dr. Aydoğan AYDOĞDU-Internal Medicine  Prof. Dr. Fikriye Figen AYHAN-Physical Medicine and Rehabilitation  Assoc. Prof. Dr. r. Doğa ELÇİN- Private International Law  Assoc. Prof. Dr. Handan BOZTEPE- Nursing  Assoc. Prof. Dr. Emel SÖNMEZER-Physiotherapy and Rehabilitation  Asst. Prof. Dr. Gülçin AKBAŞ USLU- Psychology  Asst. Prof. Dr. Bahar BAHTİYAR SAYGAN- Psychology  Asst. Prof. Dr. Gökşen ÖZ- Medical Pharmacology  Asst. Prof. Dr. Badegül SARIKAYA-Physiology  Asst. Prof. Dr. Arif Tolga SÖNMEZ-Neurology  Asst. Prof. Dr. Canan DEMİR-Internal Medicine  Asst. Prof. Dr. Zeynep Begüm KALYONCU ATASOY- Nutrition and Dietetics  Asst. Prof. Dr. Ali Doğan Dursun- Communication Skills | | | |
| |  |  | | --- | --- | |  |  |   **ACADEMIC STAFF** | **THEORETICAL LECTURE TIME** | **PRACTICAL LECTURE TIME** | **INTERACTIVE EDUCATION**  **TIME** | **TOTAL TIME** |
| **Medical Microbiology** | 15 | - | 4 (2 hours movie, 2 hours CBL) | 17 |
| **Infectious Disease** | 4 | - | 6 (PBL) | 10 |
| **Internal Medicine** | 4 | - | - | 4 |
| **Medical Pharmacology** | 5 | - | - | 5 |
| **Medical Pathology** | 1 | - | - | 1 |
| **Public Health** | 21 | - | - | 21 |
| **Neurology** | 2 | - | - | 2 |
| **Physiotherapy and Rehabilitation** | 2 | 1 | - | 3 |
| **Physical Medicine and Rehabilitation** | 2 | - | - | 2 |
| **Physiology** | 1 | - | - | 1 |
| **Nursing** | - | 1 | - | 1 |
| **Nutrition and Dietetics** | 1 | - | - | 1 |
| **Family Medicine** | 2 | - | - | 2 |
| **Psychiatry** | 1 | - | - | 1 |
| **Forensic Medicine** | 4 | - | - | 4 |
| **Law** | 2 | - | - | 2 |
| **Engineering** | 1 | - | - | 1 |
| **Psychology** | 2 | - | - | 2 |
| **Radiology** | 1 | - | - | 1 |
| **TOTAL** | 71 | 2 | 8 | 81 |

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| **Advisor Visit** | - |

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| **CONTENT OF THE MED 304 COMMITTEE** | | |
| Introduction to Adult Health Committee, Definitions: Physiology of aging, Nutrition in elderly, Zoonotic diseases and "One Health" concept, Vulnerable social groups, Exercise in the adults, Ethics in medical research: Breachs and legal status, Culture and medical anthropology, Zoonotic Diseases, CBL: Animal bite infections: Pasteurella multocida, bartonella, Follow up in different stages of life and periodic health examination, Cognitive and functional changes in elderly, Alzheimer, demantia, Migration and infectious diseases, Zoonotic Diseases -3: Lyme disease and Tularemia, Movie discussion-The Father, PBL, Occupational safety and health, War-migration and health, Accidents, Single gene Mendelian disease: adulthood, Addiction and burden on family and community, Preventive oncology-Cancer screening programs, Burden of chronic diseases, Drug use in elderly, Legal responisibilities of physician, Zoonotic Diseases -4: Leptospira, Q fever, Ehrlichia and anaplasmosis, Emerging and re-emerging diseases, Epidemyology and control of zoonotic disease, Health and rights of health care workers, Disability and loss of labor, Immunization and Prophylaxis for Health Care Workers, Medical waste management, Systematic approach to enviromental health, Radiation and health, Obesity Problem in Adult, Noise and health, Work stress, mobbing, burn out syndrome, Malnutrition, Vaccination in risk groups, Intramuscular & subcutaneous injection, Vaccination in elderly, Vaccine storage/handling, Vaccine storage/handling, Notification systems, Forensic Medicine reports, Management of Outbreaks, Epidemics and Pandemics, Physiotherapy-Ergonomic disorders, Rational drug therapy. | | |
| **MED 304 COMMITTEE AIM** | | |
| This Adult and Old Age Years committee aims to address health and basic disorders in these age groups and to enable students to acquire intramuscular and subcutaneous injection skills. | | |
| **MED 304 COMMITTEE LEARNING OBJECTIVES** | | |
| 1. List the most common zoonotic diseases. 2. Describe the groups most vulnerable to disease transmission. 3. Identify the causes of the most common zoonotic diseases. 4. Defines the One Health concept 5. Discuss the One Health concept and importance 6. Define the most common causes of brucellosis 7. Describe the common means of transmission and explain the pathogenesis 8. Describe the major manifestations. Since this disease is called undulant fever determine what the fever is like (high/low), the periodicity of the fever (daily, every other week), and how long the fever lasts. 9. Differentiate from other diseases have similar presentations 10. Define the diagnostic tests and interpretation of serological test. 11. Describe how you treat and prevent this infection. 12. Discuss key barriers to accessing health services and infectious diseases screening for recent migrants. 13. Identify infectious diseases for which recent migrants are at increased risk. 14. Discuss the strengths and limitations of one-stop infectious disease screening for migrants 15. Define the most common cause of tularemia (shape and gram stain?) 16. Describe the common means of transmission 17. Describe the major manifestations of tularemia. 18. Describe how you diagnose, treat and prevent tularemia. 19. Define the agents of pestis. 20. Describe the common means of transmission Describe the major manifestations of this infection. 21. Describe how you diagnose, treat and prevent this infection. Discuss the impact of disease in history. 22. Describe the major manifestations of Lyme disease 23. Describe microbiology, transmission, pathogenesis, clinical findings, diagnosis, and treatment of Lyme Diseases 24. Discuss the prevention and control of Lyme disease 25. Describe the principal risks to the health of international travelers. 26. Appreciate the geographic distribution of tropical infectious disease. 27. Understand the fundamentals of the pre-travel health consultation. 28. Provide basic pre-travel health advice regarding food and water precautions, insect bite avoidance, animal bite management, and personal safety to intending travelers. 29. Recognize the leading causes of illness in the returned traveler 30. Discuss the effect of climate change on disease vectors and distribution 31. Analyze morbidity and mortality of the most prevalent vector-borne diseases, their temporal and spatial distribution and what populations are affected. 32. Give an example of a disease that has emerged due to human activities, and state what those human activities were (e.g., AIDS, Ebola virus, bird flu, Lyme disease, Zika etc.). 33. Explain how public health policies (e.g., quarantine and vaccination) can alter epidemic/pandemic progression. 34. Recognize the infectious risks for health care workers 35. Explain the screening programs 36. Explain the importance of vaccination for the purpose of inducing immunity. in the control of infectious diseases. 37. List the vaccines recommended to health care workers. 38. Understanding the reasons, and value of each vaccine. 39. Describes the post exposure prophylaxis 40. Defines the medical wastes, home waste, chemical waste. 41. Describe the items used for medical waste. 42. Describe the collection and disposal of medical waste. 43. Explain cold chain management. 44. Describe the components of routine and emergency procedures for vaccine storage and handling. 45. Describe proper vaccine storage and temperature monitoring equipment. 46. Describe correct vaccine and diluent storage, handling, and disposal of routinely recommended vaccine. 47. Identify actions that should be taken if vaccines have not been stored properly. 48. Describe: Which disease, disorders, which way, Use the system. 49. Describe notification of communicable diseases. 50. Use the system evaluate the effectiveness of the reporting system and its related feedback mechanisms on a regular basis and make improvements 51. Describe cognitive decline due to aging and differentiate dementia 52. Explain important epidemiological features, basic pathophysiology mechanisms, main signs, findings and laboratory features of dementia and Alzheimer's disease and make differential diagnosis 53. Developing an awareness on social groups within the population 54. Recognizing major vulnerable / fragile social groups within the community 55. During supplying health care, acting in sensitization for such groups and individuals 56. Understanding specialized health care needs of socially vulnerable groups and individuals 57. Serving on equity & equality basis accounting handicaps of communal fragile groups 58. Understanding occupational labor health conditions 59. Understanding occupational labor safety conditions 60. Recognizing occupational safety and health risk factors 61. Constructing a responsibility for prevention of the labor from Occupational risks 62. Understanding the relationship between war condition and individual – societal health 63. Understanding the relationship between being migrant and individual – societal health 64. Recognizing major health problems arising from war media and carrying a migrant status 65. Developing responsibility for prevention of health & serving medical care for these handicapped groups 66. Recognizing addiction status within individuals and making diagnosis 67. Evaluating the burden of addictive behavior both on individual and family 68. Developing responsibility and skills for managing these problems at personal and communal level 69. Giving counselling to the related persons and families 70. Cooperating with the local and national institutions that established for managing this problem 71. Giving definition of chronic disease and disease burden 72. Conceptualization of major indicators for disease burden: DALY and QUALY 73. Realizing the multi-dimensional load of chronic diseases both individual and communal scale 74. Feeling responsibility for serving preventive care targeting mitigation of disease burden arising from chronic diseases 75. Developing Professional capability for making early diagnosis of chronic disease 76. Taking part in prognostic surveillance within secondary and tertiary care units 77. Giving definition of zoonotic disease and describing disease of burden 78. Introducing basic epidemiological tools for fighting against zoonotic disease 79. Having essential knowledge on epidemiological distribution of important zoonosis within practicing region 80. Realizing the mutual relationships between zoonosis and human diseases 81. Evaluating essential environmental sanitation measures for the prevention from zoonotic diseases 82. Taking part within veterinary public health units in the responsibility area for fighting against zoonosis 83. Who is health care worker legally? 84. Reviewing Turkish Act #6331 within the framework of lecture topic 85. Gaining essential legal normative information related to Health & rights of health care workers 86. Becoming a defender and advocate for promising the rights of health care workers 87. Examining basic ILO Conventions in connection with the rights of health care workers 88. What is disability legally and medically and related terminology (impairment, handicapped.) ? 89. Understanding loss of labor due to disability on legal and medical basis 90. Reviewing national regulations and ILO Conventions on the issue 91. Becoming a defender and advocate for labor rights with Professional responsibility 92. Constructing professional medical responsibilities in order to control disability induced loss of labor 93. Gaining required terminology and concepts within this field 94. Understanding the pathogenetic mechanisms among environmental conditions and the ill health 95. Reviewing basic environmental threats both national and worldwide scale 96. Developing skills of systematic approach for tackling environmental health problematic area 97. Gaining required terminology and concepts in order to conceive radiation induced health hazards 98. Recognizing potential sources of hazardous effects of radiation in medical applications 99. Developing a proper judging for utilization of radiological tools for diagnostic & therapeutic purposes 100. Reasoning stochastic and non-stochastic hazardous effects of ionizing radiation particularly on DNA 101. Describing physical nature of the noise and main indoor – outdoor sources 102. Understanding the pathogenetic mechanism between noise and hearing impairment 103. Understanding the pathogenetic mechanisms between noise and hazardous effects on body 104. Developing a rational for controlling potential sources of noise and preventing health 105. Gaining required terminology and concepts within this field 106. Understanding the serious disease burden of Outbreaks, Epidemics and Pandemics 107. Reviewing the essential epidemiological tools for fighting against Outbreaks, Epidemics and Pandemics 108. Developing suitable approaches for controlling Outbreaks, Epidemics and Pandemics both national and international level 109. Describes musculoskeletal system injuries and degenerative conditions and know their complications. 110. - Describes the general treatment principles of musculoskeletal injuries and degenerative conditions. 111. - Describes the functions of all the elements of the spine 112. Describes posture analysis, determines postural disorders seen in all populations. 113. Describes different types of postures and how to identify them. 114. Understanding how computer Technologies were evolved 115. Understanding the current Technologies and their implementations in healthcare 116. Understanding the future of the technology and health interaction 117. Risky and life-threatening conditions in the neonatal period. 118. Risky and life-threatening situations in childhood. 119. Risky situations in adolescence. 120. Screenings that should be done during pregnancy. 121. 5- Screenings and routine health examinations for male and female gender from the age of 40 and until the end of life 122. At the end of this course, student describes climate change, climate migration, displacement, environmental mobility, forced migration, vulnerability, internal migration, international migration, refoulement, regular/irregular migration. Solves problems by fundamental principles of international migration law. Discusses contemporary problems of international migration law. Designs international migration law order benefits from fundamental principles of international migration law and comparative law. 123. Defines aging. Explains age-related changes in the physiological systems. 124. Define single gene Mendelian diseases in adulthood 125. Explains the developmental mechanisms of single-gene Mendelian inherited diseases in adulthood with their genetic basis. 126. Describes the effects of single-gene Mendelian inherited diseases in adulthood on different systems (cardiovascular system and musculoskeletal system). 127. Define the microbiological features of Bacillus anthracis bacteria. 128. Explain the diseases caused by Bacillus anthracis and make differential diagnosis. 129. Define the microbiological features of Pasteurella multocida, bartonella type bacteria. 130. Explain the diseases caused by Pasteurella multocida, bartonella type bacteria and make differential diagnosis. 131. Define the indications, immunization programs and vaccines for immunization of adults and elderly in risk group. 132. Plan and advise on immunizations of adults and elderly at risk. 133. To understand pharmacologic changes associated with aging 134. Define major drug groups mostly used in geriatric patients 135. Define the adverse drug reactions in the elderly 136. Discussing the practical aspects of geriatric pharmacology 137. Understand the concept of Rational Drug Use 138. Explain the elements of Prescription 139. Discuss the prescription errors and poor prescription writing 140. Find drug information from the updated and reliable internet sources 141. Find the summary of product characteristics (spc) of medicines in international websites and “*kısa ürün bilgisi*” in Turkish websites 142. Write a rational prescription 143. Defining basic ethical principles in medical research 144. Avoiding breaching of ethical and legal norms in medical research 145. Introducing international ethical regulations on medical research 146. Internalization of ethical – legal basic principles for biomedical research 147. Describing the mutual relationships between health and culture 148. Understanding the contribution of Anthropology on medical sciences 149. Bridging Cultural issues and the medical anthropology discipline 150. Realizing the ways in order to solve some cultural health problems by means of medical anthropology 151. Defining and classifying accidents as of major categories 152. Conceiving the relative share of accidents in general, among integrity of health problems 153. Becoming an active partner for constructing a safer daily and Professional life in terms of accidents 154. Describing required precautions as an advocator both for general society and individuals 155. Developing safety skills for a systematic approach for preventing from accidents as a whole 156. The aim of this course is present the legal aspects of climate migration and migration definitions also economic aspects of migration. In this sense it is aimed to present related multilateral international conventions on migration. 157. To explain the physio-pathological features of single-gene Mendelian disorders that occur in adulthood and to pay attention to common genetically transmitted diseases in terms of public health. 158. To be able to describe the microbiological features of Bacillus anthracis bacteria 159. To be able to explain the diseases caused by C bacillus anthracis and make differential diagnosis. 160. To be able to describe the microbiological features of Pasteurella multocida, bartonella type bacteria 161. To be able to explain and differential diagnosis of diseases caused by Pasteurella multocida, bartonella type bacteria. 162. To be able to define indications, immunization programs and vaccines for immunization of adults and elderly in risk group. 163. To be able to plan and advise the immunization of adults and the elderly in the risk group 164. To Understand Special Aspects of Geriatric Pharmacology 165. To Explain Rational Prescribing & Prescription Writing | | |
| **RECOMMENDED BOOKS**   1. Cognitive Changes with Aging, Review, M.S. Baghel et al. Proc. Natl. Acad. Sci., India, Sect. B Biol. Sci. DOI 10.1007/s40011-017-0906-4 2. Understanding Alzheimer's Disease and Other Dementias, Dr. Nori Graham, Dr. James Warner. Published by Family Doctor Publications Limited in association with the British Medical Association <https://readingagency.org.uk/adults/FDP%20Alzheimers%20Disease%20ist%202x%20chapter.pdf> 3. Vulnerable Populations in the Context of Public Health Emergency Preparedness Planning and Response <https://oxfordmedicine.com/view/10.1093/med/9780190270742.001.0001/med-9780190270742-chapter-4> 4. Creating a Culture of Prevention in Occupational Safety and Health Practice <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4909854/> 5. Family and social aspects of substance use disorders and treatment <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4158844/> 6. Epidemiology of Zoonotic Diseases in the United States: A Comprehensive Review [https://www.researchgate.net/publication/313270944\_Epidemiology\_of](https://www.researchgate.net/publication/313270944_Epidemiology_of_) Zoonotic\_Diseases\_in\_the\_United\_States\_A\_Comprehensive\_Review 7. Patient Responsibilities, Health Care Workers Rights (for a Change) 8. RISKS TO HEALTH CARE WORKERS IN DEVELOPING COUNTRIES Turkish Act #6331 : Occupational Health & Safety Act (Official Gazette : 30.06.2012 No : 28339 9. Health Effects of Radiation / CDC.Health effects of radiation and other health problems in the aftermath of nuclear accidents, with an emphasis on Fukushima / The LANCET 10. ILO Encylopedia, 2015. The Nature and Effects of Noise <https://www.iloencyclopaedia.org/part-vi-16255/noise> 11. Managing epidemics, Key facts about major deadly diseases, by WHO <https://www.who.int/publications/i/item/managing-epidemics-key-facts-about-major-deadly-diseases> 12. Mandell, Douglas, and Bennett's Principles and Practice of Infectious Diseases, 9th Edition, Bennett, JE, Dolin R, Blaser MJ. Elsevier, 2019 13. O'Regan, G., & O'Regan. (2008). A brief history of computing (pp. I-XIX). London: Springer. 14. Driscoll, K. (2012). From Punched Cards to" Big Data": A Social History of Database Populism. communication+ 1, 1(1), 1-33. 15. Andreu-Perez, J., Poon, C. C., Merrifield, R. D., Wong, S. T., & Yang, G. Z. (2015). Big data for health. IEEE journal of biomedical and health informatics, 19(4), 1193-1208. 16. Thomason, J. (2021). MetaHealth-How will the Metaverse Change Health Care?. Journal of Metaverse, 1(1), 13-16. 17. Panch, T., Szolovits, P., & Atun, R. (2018). Artificial intelligence, machine learning and health systems. Journal of global health, 8(2). 18. Udhan, S., & Patil, B. (2021). A systematic review of Machine learning techniques for Heart disease prediction. International Journal of Next-Generation Computing, 12(2). 19. Verma, N., Singh, S., & Prasad, D. (2021). A Review on existing IoT Architecture and Communication Protocols used in Healthcare Monitoring System. Journal of The Institution of Engineers (India): Series B, 1-13. 20. Screening programmes: a short guide. Increase effectiveness, maximize benefits and minimize harm. Copenhagen: WHO Regional Office for Europe; 2020. Licence: CC BY-NC-SA 3.0 IGO 21. Screening. Textbook of Family Medicine Eighth ed Rakel RE, Rakel DP eds.Elsevier Saunders Philadelphia p:74. 22. Robbins Basic Pathology Tenth Ed., 2018 by Elsevier Inc Vinay Kumar, MBBS, MD, FRCPath., Abul K. Abbas, MBBS, Jon C. Aster, MD, PhD Understanding Pathophysiology First canadian Ed. 2018 by Elsevier Inc. Sue Huether; Kelly PowerKean; Mohamed ElHussein 23. Pathophysiology of Diseases: An introduction in clinical medicine 8 ed. 2019 by McGraw-Hill Education; Lange Inc. Gary D. Hammer, MD, PhD Stephen J. McPhee, MD 24. Pathophysiology: The biologic basis for diseases in adults and children 8th ed. 2019 by Elsevier Inc. Kathryn L. McCance, MS, PhD Sue E. Huether, MS, PhD Valentına L. Brashers, Neal S. Rote, PhD 25. Rapid Review Pathology, Fifth Edition 2019 by Elsevier, Inc. Edward F. Goljan, MD 26. Katzung, B.G., Vanderah T, W., Basic &Clinical Pharmacology,15th Ed., 2021, McGrawHill Lange, New York 27. Katzung, B.G., Vanderah T,W., Basic &Clinical Pharmacology,14th Ed., 2018, McGrawHill Lange, New York 28. Katzung, B.G., Kruidering-Hall,, M., Trevor, A.J., Katzung & Trevor’s Pharmacology Examination & Board Review, 12th Ed, 2019, New York 29. Whalen K., Lippincottt Illustrated Reviews Pharmacology, 7th Ed., 2019, Wolters Kluwer, Philadelphia 30. Brunton L.L., Goodman & Gilmans’s The Pharmacological Basis of Therapeutics, 13th Ed, 2018, McGrawHill, NewYork 31. Culture and Health Applying Medical Anthropology, by Michael Winkelman, 2009 32. Masic, I., Hodzic, A., & Mulic, S. (2014). *Ethics in medical research and publication*. International journal of preventive medicine, 5(9), 1073–1082. 33. Aron DC, Headrick LA. *Educating physicians prepared to improve care and safety is no accident: it requires a systematic approach.* Qual Saf Health Care. 2002 Jun;11(2):168-73. doi: 10.1136/qhc.11.2.168. PMID: 12448811; PMCID: PMC1743611. | | |
| **MED 304 COMMITTEE EXAM WEEK** | | |
| **DATE** | **EXAM NAME** | **EXAM HOUR** |
| 18.04.2022 | Medical Skills | 09:30-14:20 |
| 22.04.2022 | MED 304 Committee Exam | 09:30-12:20 |
| **Teaching Methods and Techniques** | |  |  |  |  | | --- | --- | --- | --- | | Lecture | Case based learning | Case discussion | Student presentation | | Role playing | Problem based learning | Project | Homework | | Laboratory practice | Team based learning | Self Learning | Student Panel | | |
| **Evaluation Method** | Theoretical Exam (85%), Problem Based Learning (10%), Clinical Skill (5%) | |
| **Lesson Language** | English | |